



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Union Elementary

SAU: RSU 40 / MSAD 40

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2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	57	50	65	0	57	38	5	21	0
	2009-2010	9	8	89		54	73					8	0
Female	2008-2009	11	11	100	64	53	70	0	64	36	0		
	2009-2010	4	4	100		58	76						
Male	2008-2009	10	10	100	50	46	60	0	50	40	10		
	2009-2010	5	4	80		50	69						
Caucasian/White	2008-2009	21	21	100	57	50	66	0	57	38	5		
	2009-2010	9	8	89		54	74						
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	0	0				51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	13	13	100	46	45	53	0	46	54	0		
	2009-2010	6	5	83		42	62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		17	36						
	2009-2010	2	2	100		20	38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	74	62	71	0	74	26	0	19	0
	2009-2010	24	24	100	71	49	67	4	67	21	8	24	0
Female	2008-2009	9	9	100	89	64	75	0	89	11	0		
	2009-2010	15	15	100	73	55	71	7	67	27	0		
Male	2008-2009	10	10	100	60	60	67	0	60	40	0		
	2009-2010	9	9	100		41	63						
Caucasian/White	2008-2009	19	19	100	74	62	71	0	74	26	0		
	2009-2010	23	23	100	70	47	68	4	65	22	9		
African American/Black	2008-2009	0	0				53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	1	1	100			64						
Economically Disadvantaged	2008-2009	8	8	100	88	55	60	0	88	13	0		
	2009-2010	15	15	100	73	47	56	0	73	20	7		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		32	43						
	2009-2010	1	1	100		19	34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	64	65	67	0	64	23	14	22	0
	2009-2010	22	20	91	60	60	72	5	55	35	5	20	0
Female	2008-2009	14	14	100	71	63	70	0	71	14	14		
	2009-2010	9	8	89		63	78						
Male	2008-2009	8	8	100	50	67	64	0	50	38	13		
	2009-2010	13	12	92	50	59	67	0	50	42	8		
Caucasian/White	2008-2009	20	20	100	65	64	67	0	65	20	15		
	2009-2010	20	20	100	60	62	73	5	55	35	5		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	2	0	0			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	1	1	100			48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	7	7	100	29	55	53	0	29	29	43		
	2009-2010	13	11	85	64	57	62	0	64	36	0		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		23	31						
	2009-2010	4	4	100		31	36						
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	2	0	0			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	78	62	71	0	78	17	6	18	0
	2009-2010	20	20	100	80	68	68	0	80	15	5	20	0
Female	2008-2009	10	10	100	80	69	76	0	80	20	0		
	2009-2010	12	12	100	83	68	74	0	83	8	8		
Male	2008-2009	8	8	100	75	54	66	0	75	13	13		
	2009-2010	8	8	100		67	63						
Caucasian/White	2008-2009	18	18	100	78	61	71	0	78	17	6		
	2009-2010	18	18	100	83	67	69	0	83	11	6		
African American/Black	2008-2009	0	0				51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	0	0				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	9	9	100	56	49	58	0	56	33	11		
	2009-2010	6	6	100		53	56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		27	33						
	2009-2010	2	2	100		35	29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	21	21	100	62	59	70	10	52	38	0	21	0
	2009-2010	9	9	100		53	62					9	0
Female	2008-2009	11	11	100	55	60	68	9	45	45	0		
	2009-2010	4	4	100		52	61						
Male	2008-2009	10	10	100	70	58	71	10	60	30	0		
	2009-2010	5	5	100		54	63						
Caucasian/White	2008-2009	21	21	100	62	59	71	10	52	38	0		
	2009-2010	9	9	100		53	63						
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	0	0				50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	13	13	100	69	59	58	8	62	31	0		
	2009-2010	6	6	100		42	50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100		41	46						
	2009-2010	2	2	100		36	33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Union Elementary
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Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	19	19	100	42	61	66	5	37	53	5	19	0
	2009-2010	24	24	100	50	41	62	13	38	29	21	24	0
Female	2008-2009	9	9	100	44	54	66	11	33	56	0		
	2009-2010	15	15	100	47	41	62	7	40	33	20		
Male	2008-2009	10	10	100	40	66	67	0	40	50	10		
	2009-2010	9	9	100		41	63						
Caucasian/White	2008-2009	19	19	100	42	61	67	5	37	53	5		
	2009-2010	23	23	100	48	41	63	13	35	30	22		
African American/Black	2008-2009	0	0				46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	1	1	100			49						
Economically Disadvantaged	2008-2009	8	8	100	38	52	54	0	38	63	0		
	2009-2010	15	15	100	47	32	50	13	33	40	13		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100		35	41						
	2009-2010	1	1	100		19	36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	22	22	100	68	66	66	14	55	18	14	22	0
	2009-2010	22	22	100	45	65	64	9	36	32	23	22	0
Female	2008-2009	14	14	100	57	63	65	21	36	29	14		
	2009-2010	9	9	100		58	64						
Male	2008-2009	8	8	100	88	71	66	0	88	0	13		
	2009-2010	13	13	100	62	71	64	15	46	23	15		
Caucasian/White	2008-2009	20	20	100	70	66	67	15	55	15	15		
	2009-2010	20	20	100	50	67	65	10	40	35	15		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	2	2	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	0	0				69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	1	1	100			46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	7	7	100	43	56	53	0	43	14	43		
	2009-2010	13	13	100	54	65	51	15	38	15	31		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		35	38						
	2009-2010	4	4	100		37	34						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	2	2	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Union Elementary
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	18	18	100	44	48	54	17	28	44	11	18	0
	2009-2010	20	20	100	65	65	63	25	40	15	20	20	0
Female	2008-2009	10	10	100	40	38	52	10	30	50	10		
	2009-2010	12	12	100	58	62	62	33	25	25	17		
Male	2008-2009	8	8	100	50	58	56	25	25	38	13		
	2009-2010	8	8	100		68	63						
Caucasian/White	2008-2009	18	18	100	44	48	55	17	28	44	11		
	2009-2010	18	18	100	67	66	64	28	39	17	17		
African American/Black	2008-2009	0	0				31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	9	9	100	44	44	40	11	33	44	11		
	2009-2010	6	6	100		58	49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100		20	26						
	2009-2010	2	2	100		35	29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Union Elementary
SAU: RSU 40 / MSAD 40
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	98 99	99 99	65	56 60	71 69	100	99 99	99 99	47	55 57	63 61	95	94	95
Caucasian/White	100	99 99	99 99	65	57 60	71 69	100	99 99	99 99	47	55 57	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	98 99	99 99	57	50 50	60 56	*	99 99	99 99	43	48 48	50 47			
Students with Disabilities	*	97 98	97 98	*	25 25	36 28	*	96 98	97 98	*	31 21	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.


Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	3	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>